

Analysis of the Construction of the Teaching System of College Students' Thinking and Politics Based on Mobile Intelligent Terminal

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Abstract: With the increasing application of new media technologies in the field of teaching, the traditional ideological and political teaching model has had little effect in college teaching. The traditional ideological and political education model must be reformed, and the construction of ideological and political education system in colleges and universities is unstoppable. Because the current construction of ideological and political teaching system for college students still has certain problems, the construction of ideological and political teaching system is hindered. Therefore, based on the current ideological and political education system, this paper analyzes the current ideological and political teaching system construction, and proposes solutions, and hopes to promote the construction of ideological and political teaching system.

1. Research Background

1.1 Literature review

With the development of society, mobile intelligent terminal technology continues to make breakthroughs, mobile intelligent terminal severing update. Mobile terminals are universal and have occupied an important role in the daily life of college students. (Yu, 2015). In a 2014 CNNIC report, the use rate of PC is 80.9 percent among Chinese Internet users, compared with 83.4 percent for mobile phones. Mobile phone usage exceeds PC usage becomes an important way for Chinese netizens to go online (Zheng and Zhang, 2016). Since students account for 25.1% of Chinese netizens, they are the largest group. Therefore, colleges and universities need to change the traditional teaching mode, change the teaching carrier, and make the teaching method more diversified. (Ma, 2015). The changes in teaching mode include teaching resources, teaching content, teaching effect, teaching management, teaching and learners. The traditional teaching mode and mobile information technology are integrated, and through the advantages of mobile information technology, we can perfect ourselves and create a new teaching mode. The existing thought and political education can't effectively stimulate the students' emotion, make the students resonate, the teaching quality can't reach the expected goal, and the new teaching mode and the thought politics teaching can be combined to make up for the disadvantage of the existing thought and politics education in "time and space" (Wang, 2016). Combine thinking learning with mobile intelligence to provide learners with high-quality online learning resources through the advantages of mobile intelligence. By getting rid of the disadvantages of the existing teaching methods, make the network mobile intelligent end and situation teaching perfect integration, to achieve whenever learning, resources are around the model, and ultimately improve the quality of thinking and teaching (Zou and Zhang, 2016).

1.2 Purpose of research

Thinking politics education is a compulsory course in universities, in order to train qualified talents, colleges and universities need to let college students set up a correct "three views". "To do things first, to be a person first" is the purpose of college thinking and political education. Thought and politics education is a theoretical-oriented subject in colleges and universities, because of the lack of auxiliary means of teaching content and teaching means, the curriculum content is boring

and interesting, so it is not paid attention to by students. The education of thinking politics can cultivate students' logical thinking ability and guide students' logical thinking and dialectical thinking. With the popularity of mobile intelligence terminal, mobile intelligent terminal has been widely used in the daily life of college students. As an emerging means of communication, intelligent mobile terminal provides a broad platform for the dissemination of educational information in colleges and universities. The integration of mobile intelligent terminal and university's political education is the correct way for the future development of political education. However, at this stage, there is still a shortage of the integration of mobile intelligent terminal and college thinking and political education, and there is room for improvement in the mode of thinking and political education. This paper analyzes the integration of mobile intelligent terminal and college thinking and education, and puts forward the existing problems and solutions.

2. The Problems Existing in the Construction of the Current Teaching System of College Students' Thinking and Political Affairs

2.1 Time fault limit

Only when the theoretical curriculum and practice curriculum in the education of thought politics are coordinated can students deeply understand the content of thought and politics education. However, in fact, the theoretical course of political education and the practice course can not cooperate in time. The theoretical course of thought and politics education is arranged in an orderly manner, and the practical teaching is interspersed in the spare time. Compared with the course of thought theory, practical teaching lacks mobility and learning time is scattered, so students can't test the scientific and theoretical nature of theoretical teaching through practical teaching (Chen and Yin, 2015). From the point of view of practice teaching, practice teaching pays attention to process, only in the teaching process to do a good job in order to play its due effect. However, in practice, practical teaching is full of randomness, due to the delay factors of teaching information, in the teaching process has not been combined with the current social hot issues, to give students in practical activities to clear the goal and task (Liang, 2018). The practice of teaching in the practice of thinking and education has a large amount of information, extensive coverage and heavy guiding tasks, therefore, in the actual practice curriculum of thought and politics, teachers have insufficient control over the teaching process and can not understand the needs of students, so as to carry out effective communication and interaction, and the practical course of thinking education has not achieved the desired results. At the end of the practical course of thought and political education, teachers have arbitrary nature to the task assessment and evaluation, and they do not combine the teaching content of thought and politics with the practical course of thought and politics education, and students produce a negative attitude and perfunctory about the practical course of thought and political education.

2.2 Resource constraints

As an experiential teaching, the practical teaching of thought and politics education has openness and belongs to extracurricular practice activities. In fact, due to the lack of teachers in colleges and universities and the lack of teaching resources, the practical teaching of political education is usually conducted in a unified way for different classes or students of different majors, and the number of students exceeds 100 (Fu, 2017). Due to the shortage of teaching environment and teaching field, the number of students is large, and the teaching difficulty of practical teaching in thinking and political education is more difficult. First of all, the capacity of the practical teaching base of the education of thought politics is not sufficient to meet the actual teaching population, which leads to the restriction of the practice teaching of thought and politics education. Secondly, the out-of-school practical teaching of thinking politics education needs a lot of manpower and funds, and in fact, colleges and universities to maintain the minimum level of teachers and funds, in the practical teaching of political education in general, and ultimately only a few people have gained, the overall participation of students is poor. The practical teaching of thought and politics

education needs students to complete during the holidays, lack of teacher guidance, lack of enthusiasm, resulting in the inability to achieve the desired results. It is the lack of overall planning of political education, the lack of unified coordination, teaching resources can not be maximized and rationalized application. At present, the departments responsible for the education of political affairs in colleges and universities include the College League Committee, the Ministry of Science and Industry and the Ministry of Thought and Education, and all departments have different educational resources. Because of the different tasks of various departments, the work of each department is carried out separately, there is no effective communication between each other, resulting in duplication of the work content of various departments, serious waste of school resources, at the same time, also has a serious impact on practical teaching.

2.3 Lower student subjectivity

The purpose of practical teaching of political education is to enable students to grow up, to improve their initiative, to integrate students into life, and to improve their ability to analyze and solve problems by participating in practical activities. However, in the actual situation, college teachers have not changed the practical teaching program of thinking politics, the teaching methods of students are unchanged, ignoring the individual differences of students, affecting the individual development of students. First of all, in the process of teaching in the course of thinking politics practice, teachers lack the attention paid to the change of students' mentality and state in the process of learning, the teaching management is lax, and the students do not play their due main role. Secondly, there is a lack of educational exchange platform for political practice. In the political education classroom, teacher-student communication time is limited, the content of teacher-student exchange is not enough to fulfill the teaching needs, the importance of the teacher-student exchange platform is highlighted. Due to the lack of platform communication, there is a delay in the exchange of information between teachers and students, students lack of teacher guidance in the practice process, and can not communicate with other students, various factors have greatly limited the students' subjectivity, innovation ability to play.

3. The Construction of the Thought and Politics Teaching System of College Students Based on the Mobile Intelligent Terminal

In the mobile intelligent end on the basis of the construction of the political education system, not only need to put the traditional thinking and political teaching a little into, but also need to make good use of the advanced concept of mobile end technology, only in this way can the mobile end technology a little to maximize. Therefore, in the mobile end and the practice of thinking and political education need to be from the following aspects.

3.1 Holographic integration

In the design of thought and politics education, the holographic concept should be combined. In order to reflect the wholeness of the design of thought politics teaching, it is necessary to combine the internal factors of thought politics teaching with the environmental factors of the outside world, so that the factors needed for thinking politics education can be included in the teaching design of thought politics education. Through scientific methods, the elements are optimized and integrated, and teachers, students, teaching content, goals and other factors are planned rationally. In the construction of the teaching system of thought politics, the analysis of the various factors, the design of the best teaching system construction program, so that the overall effect of the teaching system is stronger. After the construction of the teaching system, the education of thinking politics will not be affected by the influence of time and space restriction, which will affect the teaching effect.

3.2 Highlighting the characteristics of the human nature

Compared with the traditional thought and politics teaching, the construction of thought and politics teaching system needs to be built on the intelligent mobile terminal, in order to meet the

learning needs of students, to build a personalized teaching model. The construction personnel of the teaching system need to construct the system with the students as the center, and make a comprehensive analysis of the students, so as to construct the teaching system suitable for the students, so that the students can learn independently, actively participate in the teaching activities of thought politics, and then understand the importance of thinking and politics education. Through mobile intelligent terminal technology, students are built to create a perfect learning environment for thinking and politics teaching. Teachers need to make changes in teaching content so that students can learn through fragmented time, thereby improving students' autonomy in learning and ease of management. When the teaching system of thought politics is constructed, we need to clarify the main position of students and make changes to the relationship between teachers and students in the traditional mode. Teachers and students can communicate through mobile intelligent terminals, build an equal communication environment, equal environment is beneficial to teacher-student exchanges, and ultimately enhance students' scientific research, collaboration, communication skills. In the process of building the teaching system of thought politics, teachers should pay attention to cultivating students' independent ability, so that students can learn to learn and think independently, comment on the practice of thinking and education from an objective point of view, and cultivate students' ability of autonomy.

3.3 Highlight inginnovation

The construction of the teaching system needs to be based on the mobile intelligent terminal, and the content of thought politics teaching needs to be updated and exchanged with the outside world. Only to get rid of the traditional mode of thinking and political education, and constantly update the content and form of renewal, change, is the symbol of the success of the teaching system of thinking politics. Therefore, when the teaching system of thought politics is constructed, it is necessary to establish the mechanism of information exchange with the outside world. On the one hand, constantly absorb the outside information, the content of political education to self-improvement. On the other hand, the exchange with the outside educational resources, the structure of the teaching system of thought politics is adjusted, so that the teaching system of thought politics is constantly improved. The teaching system of thinking politics needs not only to consider the influence of the external environment on itself, but also to set up a feedback mechanism for the system update. Only by constantly coordinating the relationship between the teaching system and the outside environment and teaching purposes can we make the teaching system of thought politics improve continuously, the teaching process becomes controllable, and the teaching task can be completed.

4. Conclusion

With the progress of the times, the traditional thinking and political education mode is affected by the mobile intelligent terminal, the traditional thinking and political mode must be reformed, the construction of the political education system is imminent. The development of mobile intelligent terminal is a double-edged sword to the education of thought politics, and the educators need to make correct use of the mobile intelligent terminal to promote the development of thought and political education. Teachers need to make effective use of mobile intelligent terminal technology, combine it with political education, make up for the shortage of traditional political education. In view of the fact that colleges and universities have not yet built a system of thinking and political teaching that can be promoted, the utilization of mobile intelligent terminal technology is still in the initial stage, and there are still many shortcomings in the teaching system. Therefore, the construction of the education system still needs the vast number of political educators to improve. Only if the teaching system of thought politics is strong enough can we maximize the education of thinking politics.

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